

State of Vermont

Consolidated State Application

**for State Grants under Title IX, Part C, Section 9302 of the Elementary and Secondary
Education Act (Public Law 107-110)**



Vermont Department of Education
Montpelier, Vermont
June 12, 2002

TABLE OF CONTENTS

CONTENT	PAGE
Table of Contents.....	1
Consolidated State Application Signature Page.....	6
Safe and Drug-Free Schools and Communities Cover Sheet.....	7
Checklist of ESEA Programs included in the Consolidated Application.....	8
SEA Contacts for ESEA Programs.....	9
 PART I: ESEA GOALS, ESEA INDICATORS, AND STATE PERFORMANCE TARGETS	
Vermont State Board of Education Adoption of ESEA Goals and Indicators.....	10
 PART II: STATE ACTIVITIES TO IMPLEMENT ESEA PROGRAMS	
1. Standards, Assessments, and Accountability.....	11
a) Timeline for adopting content standards and grade-level expectations in reading/ELA and mathematics.....	11
b) Timeline for adopting content standards in science.....	13
c) Timeline for developing and implementing assessments.....	13
d) Timeline for setting academic achievement standards.....	17
e) AYP starting point.....	18
f) AYP definition.....	18
g) Minimum “Cell” size.....	18
h) Implementation of single accountability system.....	18
i) Languages to be assessed.....	20
j) Annual assessments of English proficiency and achievement objectives.....	21
k) Standards of English proficiency.....	22
2. Competitive Subgrants.....	23
1) Even Start Family Literacy.....	23
2) Education of Migrant Children.....	24
3) Prevention and Intervention for Children Who Are Neglected, Delinquent, or At-Risk -- Local Agency Programs.....	24
4) Comprehensive School Reform.....	24
5) Teacher and Principal Training and Recruiting.....	26
6) Enhanced Education through Technology.....	28
7) Safe and Drug-Free Schools and Communities.....	28
8) Community Service Grants.....	31
9) 21 st Century Community Learning Centers.....	33
3. Program Monitoring and Technical Assistance.....	37

TABLE OF CONTENTS

CONTENT	PAGE
a) Monitoring.....	37
b) Professional development and technical assistance.....	39
c) Title IV-specific information related to Part II # 3.....	42
4. Statewide System of Support under Section 1117.....	43
5. Support for Title I Schools.....	46
a) Effective use of schoolwide programs.....	46
b) Highly qualified teachers.....	47
c) Paraprofessional qualifications.....	48
d) Technology.....	49
e) Parental and community participation.....	50
f) Baseline and follow-up data for accountability system.....	53
6. Consultation and Coordination.....	53
a) Governor’s office.....	53
b) ESEA-funded programs and other State-level activities.....	54
c) Businesses, IHEs, nonprofit organizations.....	54
d) State agencies and federal programs.....	54
7. Progress Monitoring of ESEA goals and program outcomes.....	55
 PART III: ESEA KEY PROGRAMMATIC REQUIREMENTS AND FISCAL INFORMATION	
1. Title I, Part A -- Improving Basic Programs Operated By LEAs.....	59
a) Amount of the reservation in §1003(a) for school improvement.....	59
b) The 95 percent of the reservation in §1003(a)	59
c) State administrative funds the SEA.....	61
d) LEA distribution of funds for supplemental services	61
e) Use of formula funds under §6113(b)(1).....	62
2. Title I, Part B, Subpart 3 -- Even Start Family Literacy.....	62
a) Use of indicators to monitor, evaluate, and improve projects.....	62
b) Sufficient program progress for continuation awards.....	63
c) Provision of assistance to low-income families.....	63
d) Amount of the reservation under §1233(a).....	64
3. Title I, Part C -- Education of Migrant Children.....	65
a) Comprehensive needs assessment.....	65
b) State’s priorities for the use of migrant education program funds.....	66

TABLE OF CONTENTS

CONTENT	PAGE
c) Description of any subgrants.....	67
d) Interstate and intrastate coordination of services.....	67
e) Evaluation of migrant education programs and projects.....	68
f) Funds for administration from Migrant Education Program.....	68
4. Title I, Part D -- Children and Youth who are Neglected, Delinquent, or At-Risk.....	68
a) Description of program goals, performance indicators, performance objectives.....	68
b) Facilitating the transition of youthful offenders	69
c) Use of funds reserved under §1418.....	70
5. Title I, Part F -- Comprehensive School Reform.....	70
a) Eleven required components of a comprehensive school reform program.....	70
b) Percent of CSR schools meeting proficiency targets.....	71
6. Title II, Part A -- Teacher and Principal Training and Recruiting Fund ...	72
a) Performance goals, indicators, and targets.....	72
b) LEA's accountability.....	72
c) SEA/SAHE allocation for administration and planning.....	75
7. Title II, Part D -- Enhanced Education Through Technology.....	75
a) Program goals, performance indicators, performance objectives, and data sources.....	75
b) Strategies for improving academic achievement and technology literacy.....	79
c) Funds retained at the State level.....	79
d) Student access to technology and coordination of application process.....	80
8. Title III, Part A -- English Language Acquisition and Language Enhancement	80
a) Scientifically based research.....	80
b) LEA accountability.....	81
c) Reserved funds.....	81
d) Subgrants to assist immigrant children and youth.....	82
e) LEAs experiencing increases in immigrant children and youth.....	82
f) Number of limited English proficient children	83
g) Data on the number of immigrant children and youth.....	83
9. Title IV, Part A -- Safe and Drug-Free Schools and Communities	83
a) SEA and Governor's use of SDFSC funds.....	83
b) State's performance measures for drug and violence prevention programs.....	85

TABLE OF CONTENTS

CONTENT	PAGE
c) Uniform Management Information and Reporting System required by §4112(c)(3).....	85
10. Title IV, Part A, Subpart 1, Section 4112(a) -- Safe and Drug-Free Schools and Communities: Reservation of State Funds for the Governor	87
a) Governor's 20 percent reservation.....	87
b) Administration of Governor's funds.....	87
11. Title IV, Part A, Subpart 2, Section 4126 -- Safe and Drug-Free Schools... and Communities: Community Service Grants	87
12. Title IV, Part B: 21st Century Community Learning Centers	88
13. Title V, Part A -- Innovative Programs	88
a) SEA formula for distribution of program funds to LEA.....	88
14. Title VI, Part A, Subpart 1, Section 6111 – State Assessments Formula Grants.....	89
15. Title VI, Part B, Subpart 2 -- Rural and Low-Income School Program.....	90
a) Meeting state goals and objectives.....	90
b) Awarding funds under rural and Low-Income School Program.....	91
GEPA (General Education Provisions Act), section 427.....	91
CONSOLIDATED ADMINISTRATIVE FUNDS.....	92
1) State-level administrative funds.....	92
2) Use of funds.....	93
TRANSFERABILITY.....	93
ASSURANCES AND CERTIFICATIONS	94
General and Cross-Cutting Assurances.....	94
Certification of Compliance with Unsafe School and Choice Option Requirement.....	94

TABLE OF CONTENTS

CONTENT	PAGE
ESEA Program Specific Assurances.....	95
 APPENDICES	
Part I - A	Adoption of ESEA Goals and Indicators..... 102
Part I - 1 - a	Draft First Grade Literacy Expectations..... 106
Part I - 1 - b	Science Content Standards..... 122
Part II - 1 - I	Number of Limited English Proficient Students..... 128
Part II - 2 - 1	Even Start..... 132
Part II - 2 - 2	Migrant..... 133
Part II - 2 - 3	Title I Prevention/Intervention..... 145
Part II - 2 - 6	Technology..... 150
Part II - 2 - 9	21 st CCLC..... 159
Part III - 2 - C - 1	Even Start Indicators..... 170
Part III - 2 - C - 2	Invest System..... 173
Part III - 4 - C	Title I Delinquent..... 182
Appendix A	Competitive Grants for Enhanced Assessment Instrument... 185

CONSOLIDATED STATE APPLICATION - SIGNATURE PAGE

The State of Vermont hereby requests funds as authorized by section 9302 of the ESEA for the programs selected and identified on the “List of Programs Included in this Consolidated Application.”

1. Legal name of Applicant Agency (State Educational Agency): Vermont Department of Education	2. D.U.N.S. number: 884902701 Taxpayer ID Number (TIN): 03-6000-274
3. Address (include zip): <div style="text-align: center;">120 State Street Montpelier, VT 05620</div>	4. Contact Person for Consolidated Application Name: Marc Hull Position: Federal Programs Administrator Telephone: (802) 828-3125 Fax: (802) 828- 3146 E-Mail: mhull@doe.state.vt.us
5. Is the applicant delinquent on any Federal debt? ___X___ No <div style="text-align: center; margin-top: 10px;">_____ Yes, explanation attached.</div>	
6. By signing this consolidated State application, the State certifies the following: <div style="margin-left: 20px;"> a. The following assurances and certifications covering the programs included in this Consolidated State Application have been filed with the U.S. Department of Education (either as a part of this Application or through another submission from the State): <div style="margin-left: 20px;"> i. <u>Section 14303 and EDGAR</u>. The assurances in Section 9304 (a) of the ESEA, and Section 76.104 of the Education Department General Administrative Regulations (EDGAR) ii. <u>ESEA Program Assurances</u>. Any assurances or certifications included in the statutes governing any program included in this Application. iii. <u>Assurances and Certifications</u>. Any assurances or certifications included in the Application under “Assurances and Certifications.” iv. <u>Crosscutting</u>. As applicable, the assurances in OMB Standard Form 424B (Government-wide Assurances for Non-Construction Programs). v. <u>Lobbying; debarment/suspension; drug-free workplace</u>. The three certifications in ED Form 80-0013 and 80-0014, relating to lobbying, debarment/suspension, and drug-free workplace. (For more information, see 61 <i>Fed. Reg.</i> 1412 (01.19.96).) b. As of the date of submission of this Application, none of the facts have changed upon which those certifications and assurances were made. </div> </div>	
7. To the best of my knowledge and belief, all data are true and correct. The governing body of the applicant has duly authorized the document and the applicant will comply with the assurances and certifications provided in this package if the assistance is awarded.	
a. Printed Name and Title of Authorized State/SEA Representative: Ray McNulty <div style="text-align: center;">Commissioner of Education</div>	b. Telephone: (802) 828-3135 Fax: (802) 828-3140 E-Mail: rmcnulty@doe.state.vt.us
c. Signature of Authorized State/SEA Representative: <div style="text-align: center;">To be submitted via mail</div>	d. Date: June 10, 2002

SAFE DRUG-FREE SCHOOLS AND COMMUNITIES ACT STATE GRANTS

Chief Executive Officer Cover Sheet

1. Legal Name of Applicant Agency (Chief Executive Office): Office of the Governor	2. DUNS Number: 809800311
3. Address (including zip code): Pavilion Office Building 109 State Street Montpelier, VT 05609-0101	4. Contact Person Name: John Bloch Position: SDFSC Program Officer Telephone: (802) 241-2222 Fax: (802) 241-4461 E-Mail Address: John.Bloch@state.vt.us
5. Reservation of Funds: <u>20%</u> Indicate the amount the Governor wishes to reserve (up to 20%) of the total State SDFSCA State Grant allocation.	
6. By signing this form the Governor certifies the following: a. The following assurances and certifications covering the Safe and Drug-Free Schools and Communities Act State Grants program have been filed with the U.S. Department of Education (either as a part of this Application or through another submission from the State): i. <u>Section 14303 and EDGAR</u> . The assurances in Section 9304(a) of the ESEA, and Section 76.104 of the Education Department General Administrative Regulations (EDGAR). ii. <u>ESEA Program Assurances</u> . Any assurances or certifications included in the statutes governing the Safe and Drug-Free Schools and Communities Act State Grants program. iii. <u>Assurances and Certification</u> . Any assurances or certifications included in the Application under "Assurances and Certifications." iv. <u>Cross-Cutting</u> . As applicable, the assurances in OMB Standard Form 424B (Government-wide Assurances for Non-Construction Programs).v. <u>Lobbying; debarment/suspension; drug-free workplace</u> . The three certification in ED Form 80-0013 and 80-0014, relating to lobbying, debarment/suspension, and drug-free workplace. (For more information, see 61 <i>Fed. Reg.</i> 1412 (01.19.96.) b. As of the date of submission of this Application, none of the facts has changed upon which those certifications and assurances were made.	
7. To the best of my knowledge and belief, all data are true and correct. The governing body of the applicant has duly authorized the document and the applicant will comply with the assurances and certification provided in this package if the assistance is awarded.	
8. Typed name of Chief Executive Officer Howard Dean, MD, Governor	9. Telephone Number: (802) 828-3333
10. Signature of Chief Executive Officer To be submitted via mail	11. Date June 10, 2002
	2002

ESEA PROGRAMS INCLUDED IN
THE CONSOLIDATED STATE APPLICATION

CHECKLIST

The State of Vermont requests funds for the programs indicated below:

- ☒ Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
- ☒ Title I, Part B, Subpart 3: Even Start Family Literacy
- ☒ Title I, Part C: Education of Migrant Children
- ☒ Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- ☒ Title I, Part F: Comprehensive School Reform
- ☒ Title II, Part A: Teacher and Principal Training and Recruiting Fund
- ☒ Title II, Part D: Enhancing Education Through Technology
- ☒ Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement
- ☒ Title IV, Part A, Subpart 1: Safe and Drug Free Schools and Communities
- ☒ Title IV, Part A, Subpart 2: Community Service Grants
- ☒ Title IV, Part B: 21st Century Community Learning Centers
- ☒ Title V, Part A: Innovative Programs
- ☒ Title VI, Part A, Subpart 1, Section 6111: State Assessment Program
- ☒ Title VI, Part A, Subpart 1, Section 6112: Enhanced Assessment Instruments Competitive Grant Program
- ☒ Title VI, Part B, Subpart 2: Rural and Low-Income Schools

SEA Contacts for ESEA Programs

ESEA Program Title	SEA Program Contact		
	Name	Phone	E-Mail address
Title I, Part A	David Baroudi	828-5156	dbaroudi@doe.state.vt.us
Title I, Part B, 3	Wendy Ross	828-5148	wross@doe.state.vt.us
Title I, Part C	Mary Mulloy	828-3067	mmulloy@doe.state.vt.us
Title I, Part D	David Baroudi	828-5156	dbaroudi@doe.state.vt.us
Title I, Part F	Kathy Blanchard	828-5404	kblanchard@doe.state.vt.us
Title II, Part A	Douglas Chiappetta	828-2141	dchiappetta@doe.state.vt.us
Title III, Part A	James McCobb	828-0185	jmccobb@doe.state.vt.us
Title IV, Part A (SEA)	Tish Johnson Smith	828-2196	tjsmith@doe.state.vt.us
Title IV, Part A (Governor)	John Bloch	241-2222	john.bloch@state.vt.us
Title IV, Part A, Subpart 2	Matthew Myers	828-5792	mmyers@doe.state.vt.us
Title IV, Part B	Marc Hull	828-3125	mhull@doe.state.vt.us
Title V, Part A	Kerry Garber	828-5411	kgarber@doe.state.vt.us
Title VI, Part A, Subpart 1, 6111	Herman "Bud" Meyers	828-5101	bmeyers@doe.state.vt.us
	Gail Taylor	828-5158	gtaylor@doe.state.vt.us
Title VI, Part A, Subpart 1, 6112	Herman "Bud" Meyers	828-5101	bmeyers@doe.state.vt.us
Title VI, Part B, Subpart 2	Marc Hull	828-3125	mhull@doe.state.vt.us

CONSOLIDATED STATE APPLICATION CONTENTS

PART I: ESEA GOALS, ESEA INDICATORS, AND STATE PERFORMANCE TARGETS

Adoption of ESEA Goals and Indicators:

RESPONSE:

On May 21, 2002, the Vermont State Board of Education adopted the five ESEA goals and corresponding indicators and agreed to submit targets and baseline data related to the indicators on or before January 31, 2003. A copy of the item that was unanimously passed by the State Board is included in [Appendix Part I - A](#).